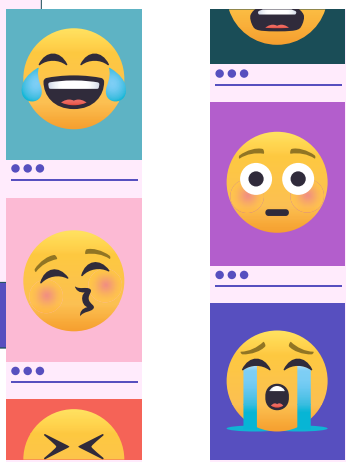
#2 Caption this!



Age group: **the oldest campers**

Duration: **30 to 45 minutes**

Objective

To encourage campers to think about the differences that may exist between what we see in photos posted on social media networks and the reality of the people featured in those photos. To reflect on the fact that these images are not always representative of reality, that they should not be used for purposes of comparison, and that it's important to reflect upon the potential impact before we post comments about them.

Materials:

- Sheets of paper
- Pencils

Preparation time: 5 minutes

What can we learn about people by viewing their photos? What do we ignore?

Execution:

1. Form teams of two or three campers.
2. The members of each team take turns coming forward and, after consulting one another, strike a pose, as though they're posing for a picture, and hold it for one or two minutes.
3. During this time, the other teams must write a caption together. The caption can be a sentence explaining what's going on in the "photo" just like the captions accompanying photos posted on Instagram or Snapchat. The campers can use their imagination to come up with something comical, thoughtful, or surprising. It's important to emphasize the notion of respect in the chosen sentence, considering that it will be spoken out loud.
4. Each team must read their caption out loud. In this game, the team striking the pose also plays the judge and, after consultation, awards a point to the team that comes up with the best caption (the funniest, most original or most intelligent).
5. The team that came forward sits down again, and another team stands and comes forward, and so on. There can be as many rounds as time allows (three of more).
6. The winning team is the one that accumulates the most points at the end of the game.

What should we keep in mind if we decide to comment on a photo or a video that someone posts on social media?

Review of the activity

This game highlights the fact that online images can be interpreted in different ways and that appearances can be misleading. To encourage reflection, begin by asking your group what their takeaway is from the activity. If you would like to go further, here are a few additional questions you can ask, depending on the participants' age and level of understanding:

How do social media networks like Instagram, Snapchat, Facebook and TikTok make a positive contribution to our lives? Or a negative one?

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